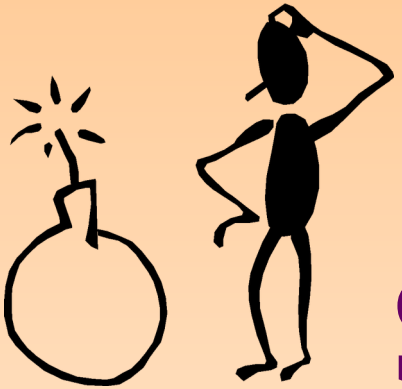
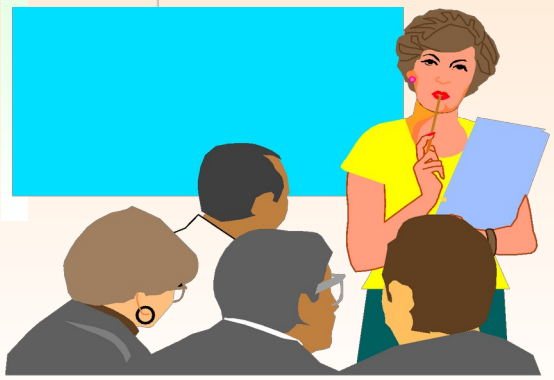
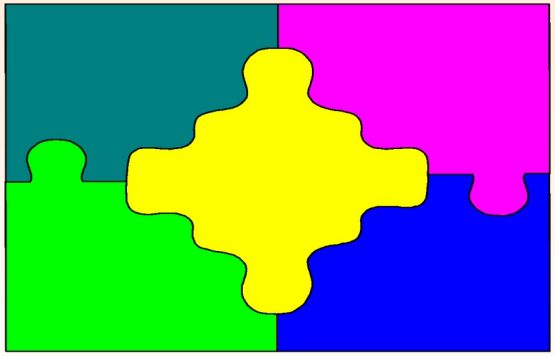


SAMPLE ACTIVITIES





1. A-B cooperation
2. Acting out(who am I)
3. Chain drills(back chaining)
4. Chasing cat
5. Coloured words
6. Completing clothes parts
7. Cross-questions
8. Dicto gloss
9. Dollar Awards
10. Double sided chunks
11. Eat your Verbs!!
12. Eliciting
13. Expressing feeling
14. Feeling jar
15. Gesture Game
16. Hot potato game
17. Last Letter
18. Matching pictures to the numbers
19. Memorising the picture

1. Memory game
2. mixed words or letters
3. Picture cover up
4. Picture envelope
5. Ready made pictures
6. Repeated questions
7. Sequence in cards
8. Simon says
9. Speed up(Dictionary act)
10. Substitution drill
11. Taste teaching
12. THAT'S ME
13. The fastest win
14. W E A T H E R
15. What is in my hand?
16. WHAT IS IN THE PICTUR
17. Who am I?
18. Writing free of pen

INDEX

Name of the Activity 28

A-B cooperation

Description

Show a picture to student A, and let him/her to describe it to student B. By the help of explanations of A, B tries to find it. (You can give them a limited time and create a competition between pairs.)

Language focus/aims

Names of objects. Provide a quick production of language because of competition among pairs and time limit

INDEX

Name of the Activity 15

Acting out(who am I)

Description

Mime a typical action of a character or let a stud
to

Language focus/aims

Revision or learning jobs

INDEX

Name of the Activity 22

Chain drills(back chaining)

Description

Get the Ss. to repeat long senteces loudly beginning from backword. (What is/the weather/like today?)

Language focus/aims

Facilitates memorisation and help students form a sentence

INDEX

Name of the Activity 29

Chasing cat

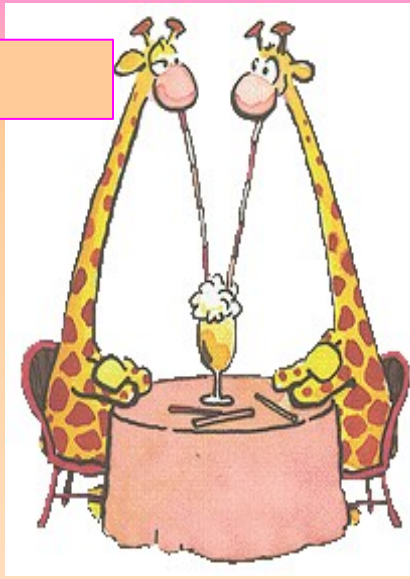
Description

Ss. make a circle of seven or eight by holding their hands with one in the middle called ’mouse’ and one at outer side called ‘cat’. The cat asks ‘Can I come in?’ ‘no you can’t ‘ ‘When can I come in?’ ‘at six o’clock’ ‘OK’ say cat. They turn round saying 1 o’clock, 2 o’clock until six, then they open the door, Mouse escape outside running round the circle if captured, the cat joins the circle if not all over again.

Language focus/aims

Suitable for studying on ‘CAN’. Also revision of ‘can’ and clocks. More suitable for fourth or fifth grades. Provides repetition drills for students who joined the game also both repetition and listening activity for the students out of the game

INDEX



Name of the Activity

Coloured words

Description

Assign a color for each function of sentence, mix the words and ask them to make sentences according to colors they have.

Language focus/aims

Better for visual students. Help them acquire how to form a sentence

INDEX

Name of the Activity 31

Completing clothes parts

Description

Stick pictures of some clothes on the walls of classroom seperately. Draw only a head of a person on the board and ask them to complete the pictu putting them right places of the body. Then, in the same way ask them to find the names of clothes sticking beside the right clothes.

Language focus/aims

Knesthetic activity, clothes and body parts

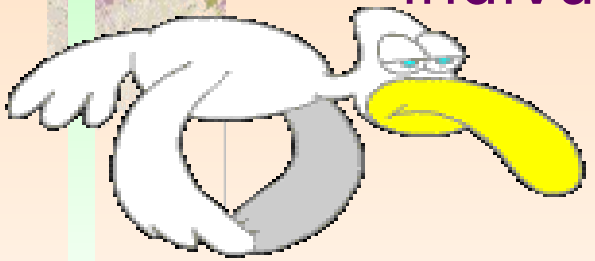
INDEX

Name of the Activity 24

Cross-questions

Description

Divide class into two parts. A ask B answer, B ask A answer. Then you ask some students indivudally and get them to do pairwork.



Language focus/aims

Available for many topics. Improves listening and speaking ability and helps pronunciation.

INDEX

Name of the Activity 21

Dicto gloss

Description

You read a text and every student in group write different words and then they recollect the text.

Language focus/aims

Group work or pair work activity

Improve listening skill, pronunciation and writing skills.

INDEX

Name of the Activity 34

Dollar Awards

Description

The students always enjoy games where money is used. Set up a shop and have them make purchases.

Teacher: This is a ten dollar question. What colour is my shirt?
The student who answers correctly receives $10 from each of the other players. (…e teacher)

Teacher: This is a twenty dollar question. What time do you eat lunch?
The students must give $20 each to the student who answers correctly.

If a student answers incorrectly they must pay a penalty of $5 to all the other players.

You can copy the play money supplied

Language focus/aims

revision-tenses-colours

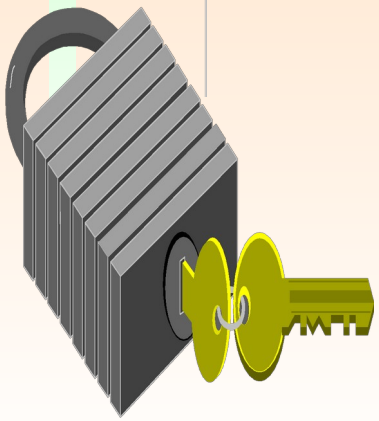
INDEX

Name of the Activity4

Double sided chunks

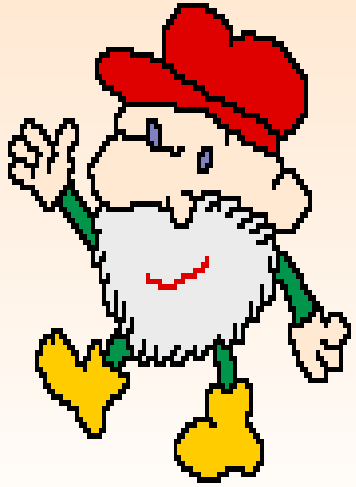
Description

Write the phrases on both sides of a card or paper and show them only one side and ask them to guess the backside.



Language focus/aims

practise and revise phrases
memorising new vocabulary



INDEX

Name of the Activity 33

Eat your Verbs!!

Description

I've done this with all of my English classes and it has always proved to be a lot of fun for the students, its funny for you to watch, and they get a kick out of seeing each other act. Divide the class into 2 groups, have a list of verbs ready. The list can be changed with the level of English. For example, I used a list of irregular verbs. Each group then chooses one person to begin. I give each group a different verb and they have to proceed to act out the verb without speaking and their group has to guess in English what it is, then whoever guesses it correctly must go to the front of the room and write down the 3 forms of the irregular verb. I give the new person a verb and it starts all over again. It ususally starts slow at first, but every time the students have gotten really into it and it starts going very quickly and almost runs itself! I then at the end give points for every correctly spelled and formed verb and count off for the wrong ones. winning group of course gets a prize

Language focus/aims

revision-irregular verbs

INDEX

Name of the Activity 24

Eliciting

Description

Show a picture and ask them to create adjectives best describe the picture

Language focus/aims

Revising or practising of adjectives.

Might be used in group work.(social awareness)

INDEX

Name of the Activity 18

Expressing feeling

Description

Give a sound for adjectives.
(shocked, tired,sad, happy, sleepy etc.)

Language focus/aims

Fun, positive learning environment,
unconscious learning of adjectives

INDEX

Name of the Activity9

Feeling jar

Description

Write some feeling adjectives on papers, put them in a jar or box, Ss. pull out one of them from the jar and mime (act out), others try to guess the adjectives.

Language focus/aims

Revision of adjectives and learning new adjectives.

INDEX

Name of the Activity 32

Gesture Game

Description

This is a gesture game using previosusly learnt verbs and emotions. Have two envelopes, one is verbs and one is emotions. Students take one card from each envelope and must preform the gesture, it is simple and very amusing. The students in the audience must guess what the emotion is and what the action is. Who ever guesses it gets to perform, wins a point for team however you set it up. works well for small groups (5-6) and i am sure it would work for large groups as well.

examples
angry /swimming
happy /hairbrushing
sleepy /dancing
afraid/ cleaning
surprised /playing a guitar

Language focus/aims

allows for creativity-fun-revision

INDEX

Name of the Activity 5

Hot potato game

Description

find a potato make maximum ten ss. make a circle, they hand the potato eachothers by saying ‘it’s hot, it’s hot, it’s very very hot’ while one student running outer side. Aim is to circle potato faster than the student running outside.

Language focus/aims

Practise adjectives, kinesthetic. They are physically involved in the lesson.

INDEX

Name of the Activity 35

Last Letter

Description

The last letter of the word must be the first letter of the next word. You will need a ball, but a screwed up piece of paper is fine.The teacher throws the ball to one student and says a word, such as "dog". The student must reply with a word starting with "G," such as "girl". When answered, the ball is thrown back to the teacher and it is then thrown to the next

Language focus/aims

girl, look, king, give, cat, teacher ... and so on

revision

INDEX

Name of the Activity 1

MATCHING PICTURES TO THE NUMBERS

Description

Teacher describes one of the pictures shown and ask them to guess the number of pict.

Language focus/aims

- colours, adjectives, clothes, appearance, present continuous.

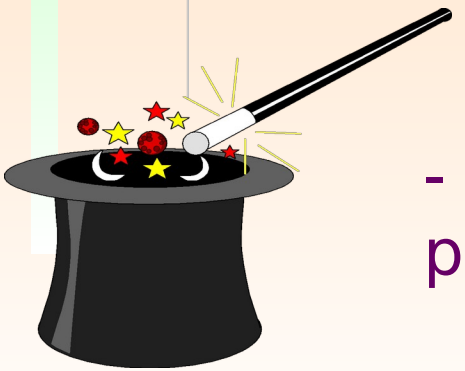
INDEX

Name of the Activity 2

Memorising the picture

Description

- T. shows a picture for a while and cover it up and read out True-False statements prepared beforehand. Ss. write or say T. or F.



Language focus/aims

- have/has, there is-are, numbers, prepositions, colours, how many..

INDEX

Name of the Activity 30

Memory game

Description

Choose 6 to nine students, tell a sentence to the first person
(I have got a hat.) then let them to repeat your sentence and ad done more name to the end.(I've got a hat,I've got a coat..) Go on until someone confused and leave the game, the last person wins.

Language focus/aims

Repetition drill, inner grammer.
Have/has got, can or some functions might be taught.

INDEX

Name of the Activity 11

mixed words or letters

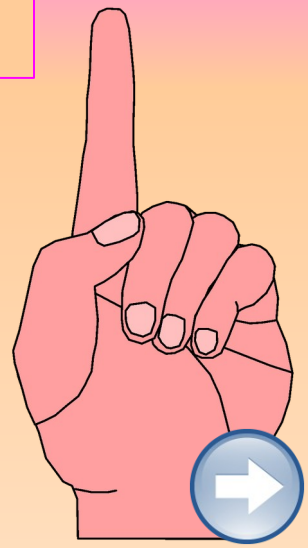
Description

Write crucial key words on the board with mixed letters ask them to guess or correct

Language focus/aims

fun, revision, memorisation

INDEX



Name of the Activity3

Picture cover up

Description

Find a Picture, cover it up as a whole or part of it and let them guess the covered part.

Language focus/aims

Good for visual students, practising new words, way of activating words, have/has.

INDEX

Name of the Activity7

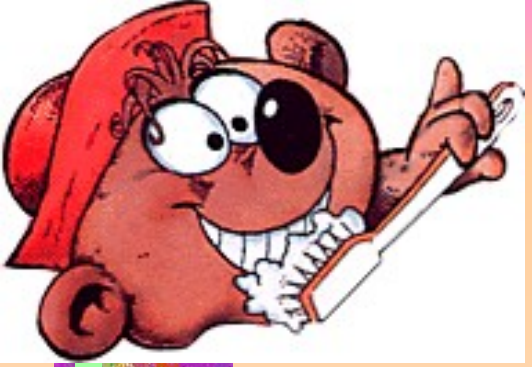
Picture envelope

Description

Stick a picture on the back of an envelope and put the words related into the envelope and ask them to guess all the words in the envelope. (or) ask them to produce words about the Picture then next week you can ask them again to revise.

Language focus/aims

To teach words, adjectives. It helps memorization.



INDEX

Name of the Activity 10

Ready made pictures

Description

Prepare some pictures; brushing teeth, having breakfast etc. and ask them ‘What do you do after breakfast?etc.. they respond by the help of pictures.

nguage focus/aims

Everyday activities

INDEX

Name of the Activity 16

Repeated questions

Description

Ask the same questions several times to get different answers.
(*Why do you like ice-cream?)*
-It is cool. It is tasty... etc

Language focus/aims

Revision of the tense learnt. Group work activity. Competition to see which group will find more reasons

INDEX

Name of the Activity 19

Sequence in cards

Description

Write words on papers or cards to form positive, negative sentences or questions. Give each card to one student showing to class holding in their hands. Others try to put the Ss. holding papers in order to make a sentence.

Language focus/aims

Available for all tenses many grammar rules in both teaching and practising phase.

INDEX

Name of the Activity6

Simon says

Description

T. gives commands by saying simon says '.....' and Ss. obey the commands

Language focus/aims

Imperatives, controlling the class, fun, revision

INDEX

Name of the Activity 20

Speed up(Dictionary act)

Description

Choose a passage two or one unit ahead and tell them that the person who manages to write most new words correctly he/she will win a bar of chocolate.(give 2 minutes)

Language focus/aims

Indirect study of new vocabulary and they will be familiar to the vocabulary in that unit.

INDEX

Name of the Activity 23

Substitution drill

Description

You change the words in a sentence and re-read
or re-speak the sentence.(I'm/going to/theatre.) change only one a time, which part you like

Language focus/aims

Enhances the ability to form a sentence on the topic being studied.

INDEX

Lesson:English

Teacher:Selçuk ÇABRİ

NÖBETÇİ: 127-255

build book

bilmek

sleep konuşmak

yardım etmek

okumak

teacher

cheap

learn yazmak

öğretmek

kazanmak

win speak

öğretmen

kitap help

ucuz

uyumak inşaa

etmek

know read

teach

öğrenmek

write

INDEX

Name of the Activity 36

Taste teaching

Description

Children learn easiest when using all their senses. Taste is one sense that children love to use. For teaching fruit and vegetables cut the food items into tiny cubes so it is difficult to tell what they are. Then have the children taste the pieces and try and guess what they are.

(ANLAT BAKALIM)

Language focus/aims

FRUITS-LIKE/DISLIKE-OBJECTS

INDEX

Name of the Activity 17

THAT'S ME

Description

You say sth.(I like learning English, I went to park yesterday etc.) Ss.who share the statement stand up say that's me.

Language focus/aims

Hidden grammar for all topics or might be revision of previous lesson or old lessons

Name of the Activity 27

The fastest wins

Description

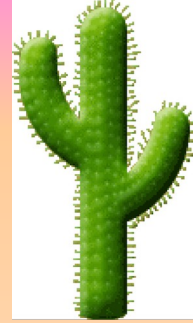
Divide board in two, write ten words in Turkish and English. When you say the word they find it among others and circle it if one of the two students can’t find when another found he has a right to enter into another field and circleit, then wins two points.

Language focus/aims

Groupwork - Vocabulary study

They are involved visually and physically.

INDEX



Name of the Activity 13

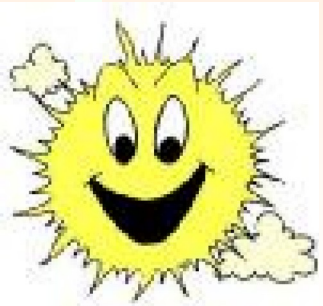
W E A T H E R

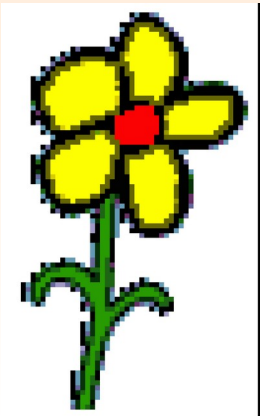
Description

Write ‘WEATHER’ on the board and ask them to find new words from the letters as many as possible. (you will get surprised.)

Language focus/aims

fun, generating words





INDEX

Name of the Activity 14

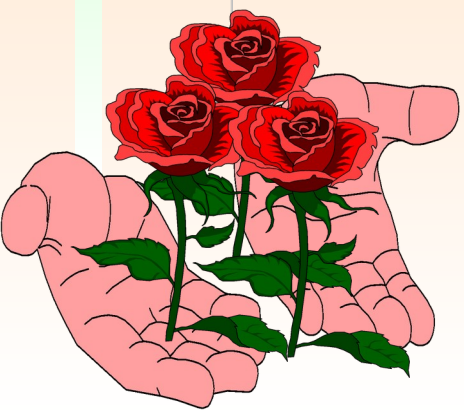
What is in my hand?

Description

Put someting in your hand, let them ask questions to find the object in your hand.

Language focus/aims

practice of asking questions, activate curiosity.



INDEX

Name of the Activity 12

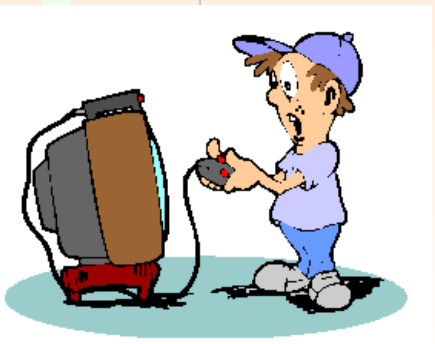
WHAT IS IN THE PICTURE

Description

T. explains or describes the thing in picture before showing it, and ask them to guess.

Language focus/aims

- revision, warmer, activate curiosity,name of objects



INDEX

Name of the Activity 8

Who am I?

Description

Write a popular name on the back of a student and let him/her ask questions about. Others answer and student try to guess who he/she is.

Language focus/aims

Have fun, making questions and giving answers

INDEX

Name of the Activity 26

Writing free of pen

Description

Write a name drawing your finger on a back of a student and ask him/her find the word feeling drawings and explanations.

Language focus/aims

Activate curiosity and brain, enhance listening skill.

INDEX

youtube professor Pier